

A message from the Headteacher:

Hi all,

We have all survived our first year!

And what an “outstanding” year we have had. It’s been busy but wonderful with so many achievements from staff and students alike! This term has been so busy as well with everything going on from Health Week and Environment Day to Sports Day. Not to mention the achievements made by those who partook in our first ever Drama production of Grease! As the Headteacher I couldn’t be prouder of all our students and this year has truly been amazing.

I cannot fit all I want to say onto one page of the newsletter so please see the attached letter from Jason and myself.

I look forward to seeing you all in September!

Neil



2023



<u>Dates for the Diary</u>	
Friday 21 st July	Parents/Carers invited into school from 12:00 noon. Students finish at 1pm Summer Holiday Starts
Monday 24 th August – 18 th August	Limited communication as school is closed.
4 th & 5 th September	INSET DAYS
6 th September	Students Return to School 9:00am
20 th October	End of Autumn half-term 1
7 th November	Family Thrive course starts. Book by calling 01458 333127.
22 nd January 2024	Skiing trip departs

Keep your eyes peeled – we will inform you if more dates are added!

Otter Class Update:



We have been enjoying the sunshine, had lots of adventures over on the farm and have been busy getting out and about this half term!

The arrival over at the farm of all the new baby chicks, rabbits and ducks have kept us all busy with feeding, watering and investigating their habitats. Along with of course lots of cuddles and fun. Tadpoles into frogs, caterpillars into butterflies! The excitement gathered when the caterpillars made their cocoons before emerging as Amber Lady butterflies and then being released into our sensory garden.

Harvesting potatoes from Sid's Garden area was great fun and one may have even made it into the microwave and became a tasty snack!! :)



The girls have had great adventures scooting along an old railway line discovering streams and small waterfalls. We met a deer named Saffron at the local petting farm and also met Gideon the goat. Meanwhile the boys have made dens and beat us all at board games, weighed Babs the bearded dragon and measured Frank the snake.



We rescued Batty Bat Face Bat and took him to Secret World animal rescue centre, where they invited us

back for a formal tour of the centre in the next couple of weeks for a pond dipping experience and to visit our little bat.

Some of the children enjoyed trips out with Hedgehog class, rock pooling at Kilve and shark watching at the Aquamarine in Bristol.

We hope you have lovely summers break and we will see you in September!



Hedgehog Class Update:



This term in Hedgehog Class, we have been very busy. In mathematics we have been exploring different methods to measure and the resources that can be used to do this. It's amazing how many different things we can use. In Literacy we have been using different forms of mark making to express our ideas, we can even communicate through pictures, drawings and persuasive letters.



In topic we have explore rock and fossils. We have researched the work of Mary Anning. Mary was a palaeontologist and fossil collector whose work has influenced the information that we have today! We even went on a trip to Klive to find our own fossils and explored the rock pools.



We have enjoyed lots of water play in the hot weather, which was needed for sure! We have also explored different ways of trying to keep ourselves and the animals in school cool.



Forest school has enabled us to use tools safely to create fairy houses, our work will hopefully help some of those fairies that are struggling with the cost-of-living crisis. We have also worked within these sessions, and it has allowed us to explore the local area and wildlife.

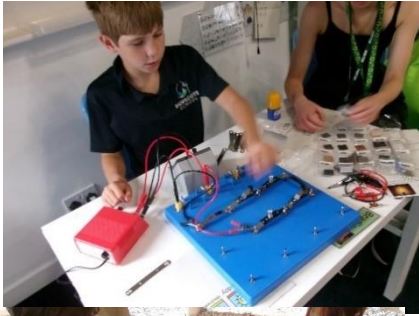


From all of the staff in Hedgehog class, we would like to wish you a good summer.



Mink Class Update:

This half term Mink class have been learning and doing loads together, in science we have been learning about the properties of materials and alongside this we have carried out experiments where we have tested out circuits!! This was such good fun and we learnt loads!



Mink has also been learning in History about the romans and have carried out both re-enactments of the times and this has also extended into the artwork we have done with the group producing Roman Style Mosaics.



The class have worked so hard in their Drama lessons to prepare for their Grease performance at the end of term. The group have taken on roles within the play which involve speaking in front of an audience and that include singing as well! We are so proud of them for all their hard work.



In forest school the students have really enjoyed themselves building hedgehog houses, learning to whittle, lighting fires and tying different types of knots. Makaila has been so impressed



with the efforts of the group as a whole!

This term we have been in the Home Cooking Room developing their cooking skills, such as chopping vegetables, cooking meat, making sure that different elements are cooked properly and presenting their food. They have made BBQ themed foods this term including garlic chicken and beef koftas. If there was anything left by the time that they got home, you may have had a little taste!



During our music lessons the group have learnt about body percussion, and how they can use their own body parts to create music and sounds. This included keeping a steady beat, whilst playing and of course singing along to our favourite Disney tunes!

This of course is only a small section of what we have done, with fun things like athletics and sports day being thrown into the mix as well!

We are very proud of the class and wish them a lovely break – we will

see you in September!

Weasel Class Update:

Can you believe that we have made it to the end of the school year? Time has flown by since we became a class back after easter!

We have spent a lot of time as a class this term working on our handwriting, with a significant focus on the punctuation that we should be using, such as capital letters, full stops and commas. We are proud of how hard our Weasel class has worked on this.

Weasel's have been busy this term in our art lessons. Copying pictures of animals by hand and colouring them. We have been quite amazed at the talents within the class, we hope you are too!

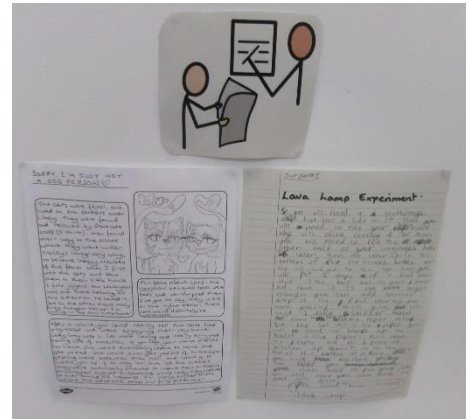
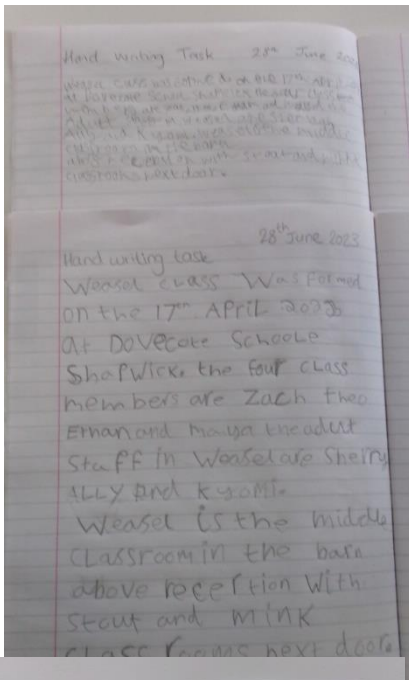
We have introduced diamond art as an activity that is calming and promotes sharing. The class have done well with this and have thoroughly enjoyed decorating the diamond skulls.

In Drama as a class, we have been involved with the school production of Grease, both with being given speaking roles and singing as part of the whole cast. There are some very talented members in this group who have truly excelled!

Weasel class have started venturing off site from school for short trips. This has been so beneficial to help the students to remain regulated and to build more stable relationships. We have had a few successful trips to local parks. We will continue these into next term.

We hope you have an enjoyable summer with your children, and we look forward to seeing them in September.

Sheridan, Kyomi and Allyson



Stoat Class Update

Stoat class have had a busy half term, facing new challenges with great resilience.



In Literacy we have focused on speaking and listening tasks. We have had lots of discussions making sure that we use our skill set effectively. This has led onto us being able to use speech accurately in our writing. We have thought about direct and indirect speech when doing our creative writing. For Maths we have been looking at fractions, decimals, percentages

and angles. These are some tricky topics that a lot of children struggle to comprehend. We have been really impressed with how hard the children worked and persevered on these subjects, challenging themselves with lots of deliberate practice.

We went on an adventure to Ascot Park, using our newly acquired map skills, reading the map as we went. Our skills must be pretty good as we didn't get lost, and it didn't take us all day! We had a lovely time at the park before making our way home. In geography we have also used coordinates and direction, 4- and 6-digit grid references whilst looking at maps. We even had a go at using a compass!



We have combined Science and Art as we have used 3D materials such as air-drying clay, polymer clay, epoxy resin and foam to create models and jewellery. This has been part of our 'solids, liquids and gases' in science where we have also investigated changing states.

We have created a wonderful piece of artwork in Horticultural, made from pressed and dried flowers that we gather from the garden. It is now in pride of place in the Cafe. We have also made fairy houses and doors, planted vegetables and flowers as well as cleared the garden, in places, in readiness for new planting.

Tracey has helped us on our farm visits to understand how to provide safe and plentiful areas for the new animals and babies to grow safely. We have studied the five rules of animal welfare, the five freedoms, from the animal welfare council. These consider how animals should be kept in mind and cared for. Shaun has supported our Stoaters to create some wonderful, delicious morsels! We hope that you have enjoyed eating them as much as the children have enjoyed making them. They have used a variety of tools, ingredients and techniques which are building towards being able to create a whole meal. Forest school has involved developing skills such as fire lighting, using the bow saw safely, tying knots, whittling, crafts and using the hammocks!

It has been an amazing year in Stoat Class. The children should be incredibly proud of their achievements. We can't wait to see them all again in September!!



Stoat Class OAA



Stoat class have taken part in sailing for the first half of term's OAA. They have been brilliant and conquered many fears.

Sophie and Ayeesha have both helmed the dinghy whilst Rileigh and Ella are helpful crew members and take the responsibility of the foresail sheets.

We moved on to kayaking for the second half of term. A great addition to our team was Annie who joined Dovecote at half term, she has confidently paddled up and down Bristol harbour together with the rest of Stoat class. Most of the group have progressed to be in their own boats and both Rileigh and Sophie have been for a refreshing swim!

Stoat class's confidence with OAA has grown over this term and we are excited to see how they will take up the challenge of paddle boarding next term! We are extremely proud of you!



Robin Class Update:



Robin has had another fantastic half term focusing on settling into life at Dovecote. The girls have continued to build trusting relationships between one another and staff, which were forged early on in their time at school.



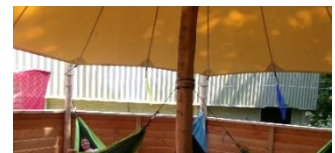
In English, Robin have focused on writing simple and complex sentences including key spellings, punctuation and grammar. We have also focused on understanding and applying nouns, adverbs, adjectives and verbs to describe in order to form simple narratives. In Maths, Robin has been focusing on place value (including number lines, partitioning and part whole models) as well as using concrete manipulatives and trialing different ways of recording.



In PSHE, Robin class has been learning about Relationships, Refugee Week and Changing Me. The girls have had many sensible discussions and have been able to demonstrate a depth of understanding and maturity around each subject. In drama, the girls have been working on developing a performance. They have been considering the audience, staging, addition of props and applying key terminology. Betty independently decided to write a script for the class to follow.



In Music, we have been identifying different instruments and exploring body percussion as a means of creating music and following a beat. Each week, the girls show increasing independence in their Food Tech lessons. They have made pizzas, beef koftas and Swedish meatballs. TASTY!!



The girls have been out on a couple of trips as part of the Forest School provision to look at different ecological environments. They also enjoyed some time on site in the Forest School area – on one occasion, they had a mini festival at the same time Glastonbury Festival was being held.





In PE, the girls have had a go at various athletic sports in preparation for Sports Day. They also enjoyed playing catch and tennis. We have also used the Soul equipment to make continuation obstacle courses.



In History, we have been researching the history of the school, as well as the village of Shapwick, with a view to creating a leaflet that can be shared. They have enjoyed comparing old pictures of Shapwick Manor to the modern day, particularly noticing any differences or changes in the building and its grounds.



In Horticulture, Sid provided the girls with equipment to make fairy houses. They have also sewn seeds, repotted plants, tended to the tomatoes, cucumbers and courgettes in the green house and they have plaited garlic.



Recently, Robin had their first IT lesson where they showed real focus and determination when using a website called Rapid Routers where the girls were able to demonstrate their coding skills.



All girls have spent time with the animals on the school site. They have enjoyed time with the school dogs, the cats, the goats, Guinea pigs, bunnies, ducklings and chicks.



We have also explored the notion of the 5 Animal Welfare Needs and have applied this knowledge when understanding the management involved in some of our onsite animals. Lily has helped out at the farm on multiple occasions, has taken the donkeys for a walk and is currently doing a 'Secret Project', which sounds super interesting!



The girls also enjoyed their weekly mentoring session whereby a student from Upper School joined us and read chapters from Charlie and the Chocolate Factory followed by a quiz.



Skylark Class Update:

Here we are the end of our first year at Dovecote school!!!!!!!

We can't believe it!



Classwork:

In our Life-skills lessons we have been learning how to plan a day trip to our nation's capital, looking at famous landmarks and places, how much they cost and why they are famous. We would like to visit places like Tower of London and The London eye! Where would you recommend?



In Drama we have been looking at "naughty language" In ye olde English from the times of Shakespeare. It was great fun, and we actually don't think that the words are that bad! The group can now stage a fight just like it would be on the big screen as they have learnt stage combat.



In music we have learnt how to create music using nothing but our bodies. While learning body percussion we have done some clapping, tapping, stamping etc. It is amazing how much we can do with different parts of the body and how tuneful that could be!

BODY PERCUSSION



Adventures this Term:

This term we have moved on from sailing and have had a go at kayaking. Lots of staff and students stuck in school were very jealous when it was super sunny and hot!! We have still been attending All Aboard watersports in Bristol. Our students paddled almost 3miles around Bristol harbor.

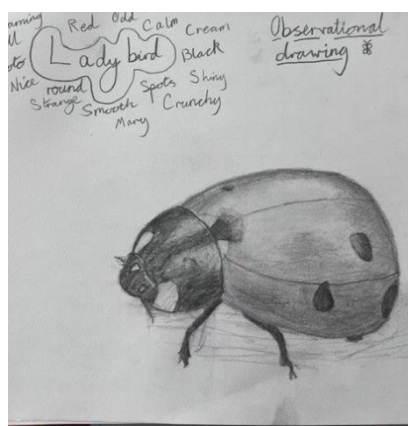
The Football Match

The Skylark students rounded off an excellent first year here at Dovecote with a big win over the staff in our summer football match! Skylark in particular played a big role in organizing the team and constantly encouraging the students throughout the game. Well done to all!!!



Have an amazing Summer and see you in September!

Peregrine Class Update:



Hello everyone!!

We have had another fabulous term here at Peregrine Headquarters and would you believe it we have completed a whole year!?!

As a class we have been working hard across the curriculum – for example we have looked at the environment and wildlife (focusing on insects in art) for environment week. We have looked at the musical 'Grease' in Music and Drama – which has been great fun! And we have also learnt about Black History and how that has influenced literature in English! Not to mention doing our usual animal care with Babbs and Frank!

For Environment Week we completed various activities and challenges to try and make our school environment more homely for the animals that live around us. As a group we created either Bug Boxes or Bird Boxes. The tadpoles that had been growing and developing in the science room with Lynne also became big enough that we were able to release them into the courtyard pond.

After we had released the tiny, tiny frogs – we also created some homes for them. We used clay for this, and Flick, Lynne and Sammy W were blown away by the textures and creativity that was shown – these are some lucky Froglets!

As a group we have also been having Thrive sessions with Sammy and we have worked on collaborative work about us as a group, where we have made a Peregrine family tree! Along with doing some crazy activities such as drawing on our heads and taking our pen/pencil for a walk! The group have been brilliant and have really thrown themselves into the activities and coped well.

We are incredibly proud as a tutor team of the progress all of our Peregrine students have made and of the relationships and friendships that they are forming. Well done to you all and we can't wait to see what September brings! Have a lovely summer!!



Reflections from the Dragonfly Classes



For the newsletter this time round, we have asked the students from both Dragonfly Classes to give us some reflections on how they felt their year has gone at Dovecote School. We cannot wait for September to see how next year goes, but in the meantime, have a lovely summer break all of you!

From the Dragonfly Team x

I have had a great first year at the school and feel like I am learning what I need to. I also believe that the people (both the students and teachers) are very easy to be around and help support my education for the most part as a whole. The environment is very peaceful and calm with most of the team.

Harry

- *I like being myself*
- *I like D of E*
- *I like cooking new things*
- *I like meeting new friends and teachers.*
- *I like making it through a whole year.*
- *I like making movies*
- *It's been incredible!*

LONG LIVE DOVECOTE!

Rob

I get enough freedom.

Kit

This year I enjoyed sitting in the sun with my friends and doing schoolwork. I found it funny to create a school wedding with my friend and inviting most of the school. My cooking lessons are one of my favourite! My favourite thing we made this year is probably vegetarian chicken with breadcrumbs and the best part is the food that we chose off a menu and is made for us every day.

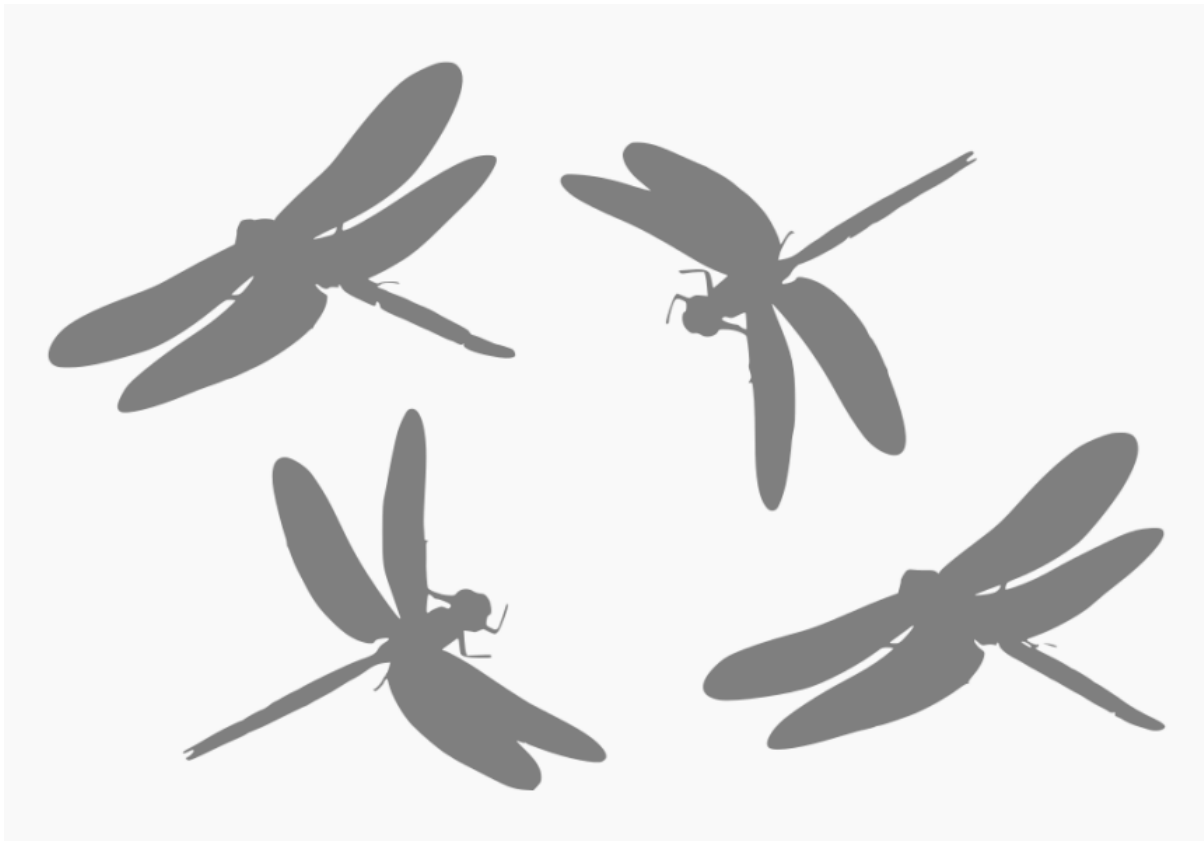
Anonymous

Dovecote is a great environment; all the teachers are so kind and funny and so helpful. The school offers so much time outside for learning. You always have a furry friend nearby as there are dogs at Dovecote every day and guinea pigs and some reptiles too in the science room. Dovecote has helped me with my anxieties. The Thrive Team are lovely.

Ellie

I thought my days at Dovecote have been wonderful. I've met awesome people and made good friends. It's making my confidence rise and I love how much I've improved. I've been known as the animal whisperer, and I can't think of a better school than this and the staff are amazing. The food is magnificent, and the work is good.

Mischa



News from the Student Council



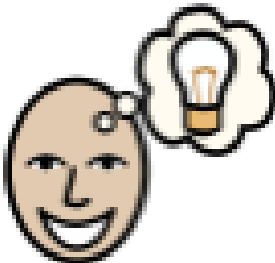
We have welcomed a couple of visitors to the Student Council meetings this term. Leah joined us to discuss safeguarding and Jason joined us to thank us for our hard work, to discuss his role in school and to see if there was anything we'd like to talk to him about.

We have started to work together as a group to update the school safeguarding poster, which will then be discussed in classes and displayed around the school site once we have finalised it and checked it with SLG.



We have been starting to think more about recycling and how we approach this around the school. Maisie has been working hard with Sid and Jess to label all the bins. We have made a request to SLG for some food waste caddies around the school, so that this type of waste does not go into the normal recycle bins.

We will also be making a poster to be displayed around the school site and it will be discussed in class. If you would like to be more involved in recycling, please talk to one of us, your teacher or with Neil.



If people have any ideas for the school, or things that we could improve or change please tell one of the student members or Emma or Charlie, and we can discuss it in our meetings. We have 2 student representatives from each phase: -

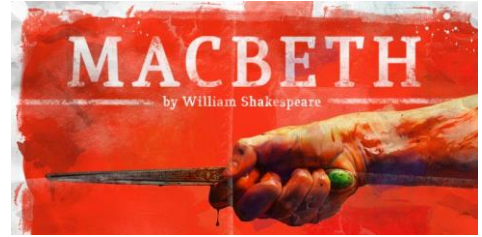
Lower = Lottie and Josh

Middle = Bradley and Zach

Upper = Maisie and Rob

English: Summer 2 Newsletter

Dragonfly Class: The term started with the reciting, study and exploration of Shakespeare's: Macbeth. Continuing with the previous term, the class embraced the characters and performed their parts with enthusiasm and energy. Many students uncovered new skills of oration and dramatic inflection; Some even added a little physical drama to their recital. The language of Shakespeare was challenging at times however, students felt able to pick apart and discuss the language openly and even incorporated it into their own writing, mimicking the style with great effect.



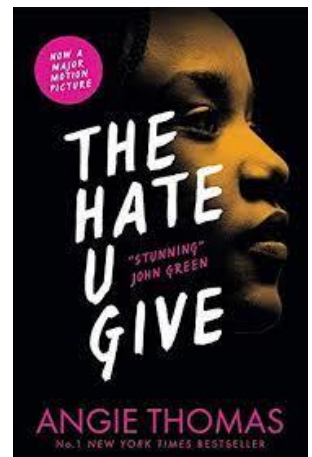
The term closed with a mock exam with extracts from the play. The class as a whole showed development in structuring their answers and presenting their own opinions in well planned responses.

The second part of the term has been dedicated to studying 'Unseen Poetry' in preparation for section C of the English exam. Pupils have been exploring form, structure and language in a variety of poems. Searching and analyzing the deeper meaning, imagery or connotations of the poets' works.

Social and emotional skills have been tried and tested with weekly word-based games. This class thoroughly enjoyed testing each other's sportsmanship through a host of high stakes games and challenges.

Peregrine Class: Peregrine has been forming into a really enjoyable class to work with. We started the term exploring 'Pop and poetry', looking at the cross over between the two and whether or not they can be considered one and the same thing. Jon Cooper Clarke became a class favorite, although the teacher was constantly trying to stay one step ahead to check content!

The 2nd half of the term has been focused around Black oppression in America and the influence on Black literature. The class book is THUG: The hate U give. With a selection of absences, progress has been a bit slow, however, there has been some really interesting discussion around the topic. The whole class has taken to the idea of 'cold writes. Taking a prompt and creating a short story from it. The imagination in the class is brilliant and we're very much looking forward to seeing where it will lead.



Skylark Class: The progress with Skylark is beginning to pick up. With the change in lesson structure, there is more scope to accommodate their individual needs, while giving time to stretch the legs a little.

The focus has been on short, sharp learning opportunities, split with a quick game of catch or active game. The learning has moved away from termly themes to individual activities so that absences and times when a student doesn't feel able to attend the lesson, don't miss out on anything that they can't catch up at their own pace.

Environment Day at Dovecote School



On 9th June, the Dovecote school staff and students marked Environment Day by taking a walk around our lovely village; looking out for all the different trees and wildflowers that we could find while walking! The students earned themselves a pin badge for their amazing efforts. We all really enjoyed our walk!

Lots of the students have started taking on the RSPB Wild Challenge this half term. We are completing challenges that help nature or help us experience nature.

We've used recycling to create bird feeders and bird houses – you'll find them hung up all around the school; hedgehog and frog houses have been built; shrimp and snails have been found in the stream.



Students have been having lots of fun with this! There's always someone in the stream or the forest so why not earn a certificate for it! Here's a link if you want to check out what they're up to or take on more challenges as a family! It's totally free and has fab ideas for getting outdoors and exploring.



[Wild Challenge Family Activities - The RSPB](#)

My eldest completed bronze, silver and gold levels in lockdown – I found this an absolute saving grace! don't think I need to say any more about lockdown...



Sports Day and Health Week



Health week was a huge success! A range of amazing activities were organised for all of the young people; primary, middle and upper schools all had opportunity to take part in Zumba sessions run by Ellie, everyone had the chance to make a healthy smoothie and then we all got to try them – there were some interesting flavours in there!



The staff versus students football match was a huge success – loads of staff and students took part. Unfortunately the staff were unable to hold onto their winners trophy – well done young people! It's now 1-1 however, so we will need a decider match in the very near future!



Sports day saw every single one of our young people make their way out to the field at different times of the day. To take part in running, throwing and jumping activities. Feedback from students was incredible! A large majority of the students voiced that “they hate sports day and never wanted to take part in one ever again” but left the field saying; “that was alright actually”, “I like sports day here, there was no pressure”, “I liked racing the teachers!” “It was fun being able to watch my friends but not feel anxious about joining in.”



Our young people continue to astound us with their amazing ability to smash through their windows of tolerance and do things they never thought possible. We are so proud of how far they have all come and Health Week was a huge testament to the hard work by ALL our young people, ALL our staff and YOU as parents and carers. Well done to us all!



Drama Production: It's Grease Lightnin'!



Students from across Dovecote School have spent the last month rehearsing for their first school production *Grease*. The students have demonstrated excellent teamwork, patience and dedication. They have now consequently formed new friendships and had the most incredible boost to their confidence.



The cast performed two shows, one for our fellow students and staff and one for their own families. They truly lit up the stage in both performances and proved, once again, that here at Dovecote School, the unimaginable truly is imaginable.



I am so proud of all the students that took part, every single one of them has stepped out of their window of tolerance and demonstrated what courage and confidence looks like. We could all learn a lot from our young people.



The staff were equally amazing, sitting on stage modelling how to be, supporting the students and performing right alongside. From the bottom of my heart, thank you.



Thank you to all the staff and students involved – not just those on stage but those who built props, made posters, built the car – this show was not just the performance, it was a school wide project that everyone can and should be proud of.



As the show has taught us, “We go together like rama lama lama ka dinga da dinga dong” who can argue with that logic?

Now we're more confident, maybe we will invite you all next time! Watch this space...



Regards from the Royals

After our own school celebrations, we wrote to the new King and told him and his Queen about the celebrations that we had in school to celebrate his coronation.

And guess what??!

They wrote back to us!! We couldn't wait to be able to share this with you all!



We were deeply touched by your most kind and thoughtful message following our Coronation. We are enormously grateful to everyone who took part in the celebrations, and particularly appreciate that you so generously took the time to write to us on this very special occasion.

Charles R

Camilla R



BUCKINGHAM PALACE

To: The Pupils and Staff
Dovecote School

The King has asked me to thank you for your very kind letter and picture, sent in celebration of Their Majesties' Coronation.

The King was deeply touched that you should have taken the trouble to write, and would have me convey his warmest good wishes to all of the pupils and staff at Dovecote School.

I am to thank you once again for your thoughtful message at this time of celebration.

Yours sincerely,

Head of Royal Correspondence

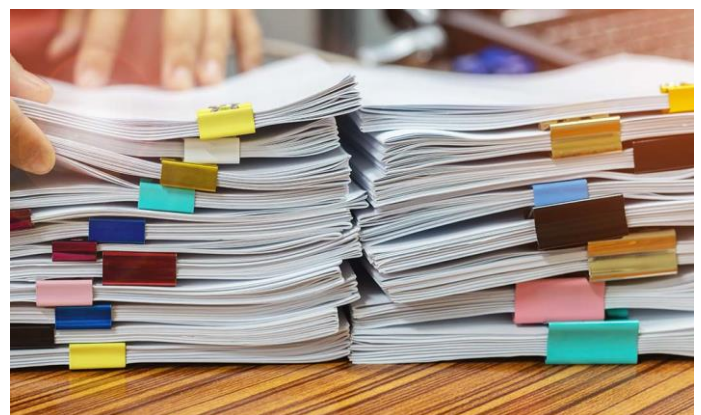
7th July, 2023

Duke of Edinburgh Award

Focus this term:

Paperwork:

During the DOFE lessons this term the children have been keeping a journal/record of what they have been doing as proof of completing their chosen activities. This varies from student to student and can be activities ranging from animal care to sports. This term we have focused on a big push to complete this aspect of the award, meaning then that we can start to focus more on the expedition after the summer holidays.



Hiking with Weight:

In the couple of weeks that we had left this year, we have focused on giving the children enough time to process the idea of the expedition. The other side to the expedition is to prepare the children physically with practice hikes. Each time the students go for a hike they wear a hiking bag. As you can see in the picture, we add different items into their bags that they will need for the trip. This helps them get used to having weight on their backs, slowly building them up to a full rucksack.

Key Words:

- Fun
- New Skills
- Hard Work

Bullying

Information from our Advisory Board

Please read our Policy on the Dovecote School website. Here at Dovecote we take bullying very seriously, and we work with our students directly to understand what this means to them.

What is bullying?

Bullying is behaviour that hurts someone else.

This behaviour includes name calling, hitting, pushing, spreading rumours, threatening or undermining someone. It can happen anywhere – at school, at home or online and it can happen to anyone. It's usually repeated over a long period of time and can hurt a child both physically and emotionally.

What is cyberbullying?

Cyberbullying is bullying that takes place online. Unlike bullying offline, online bullying can follow the child wherever they go, via social networks, gaming, social media and through their mobile phones.

Signs of bullying

There is no single sign that will indicate for certain that your child's being bullied, but there are some signs to watch out for:

- belongings getting 'lost' or damaged.
- physical injuries, such as unexplained bruises.
- being afraid to go to school, being mysteriously 'ill' each morning, or skipping school/truancy.
- not doing as well at school.
- asking for, or stealing, money (to give to whoever's bullying them).
- being nervous, losing confidence, or becoming distressed and withdrawn – any real changes in personality and character.
- problems with eating or sleeping.
- bullying others.

If you are concerned that your child is being bullied, please report to the school DSL

The logo features the word "STOP" in large, bold, black capital letters. The letter "O" is replaced by a red hand with fingers spread, as if making a stop gesture. Below "STOP" is the word "BULLYING" in bold, black capital letters. A thick red horizontal line is positioned below "BULLYING". Underneath the line, the phrase "STANDUP.SPEAK OUT" is written in bold, red capital letters.

Thrive Update



Thrive Ambassador School
with Excellence in Environment
2023

GOOD NEWS

AS WE END OUR FIRST INCREDIBLE YEAR, WE ALSO CELEBRATE ACHIEVING THE THRIVE AMBASSADOR SCHOOLS AWARD FOR EXCELLENCE IN ENVIRONMENT. WE ARE VERY, VERY BLESSED WITH A BEAUTIFUL LOCATION AND BLISSFUL SURROUNDINGS BUT IT'S HOW WE USE IT THAT COUNTS. WE HAVE BEEN ABLE TO EVIDENCE THE WAY IN WHICH OUR STUDENTS NURTURE RELATIONSHIPS ALONGSIDE ANIMALS; IDENTIFY AND USE THEIR SAFE SPACES; GET OUT AND ABOUT TO ENJOY THE LOCAL AREA AND HOW WE EMPOWER STUDENTS TO ACCESS A RANGE OF ACTIVITIES TO SUPPORT THEIR DIVERSE NEEDS.

WELL DONE TO EVERYONE!

Safeguarding: What's on next?

Information from our Advisory Board

Keeping Children Safe in education - September update.

[Keeping children safe in education - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

The key points are as follows:

- Filtering and monitoring systems should be reflected in training and safeguarding policies.
- Schools should inform shortlisted candidates that online searches will be carried out.
- Guidance has been added on managing allegations against organisations or individuals hiring out the school premises.
- Schools no longer have the obligation to preserve records for the Independent Inquiry into Child Sexual Abuse (IICSA)
- Forced marriage guidance has been updated to reflect legal changes in February 2023
- A distinction has been made between children missing education and children absent from education.

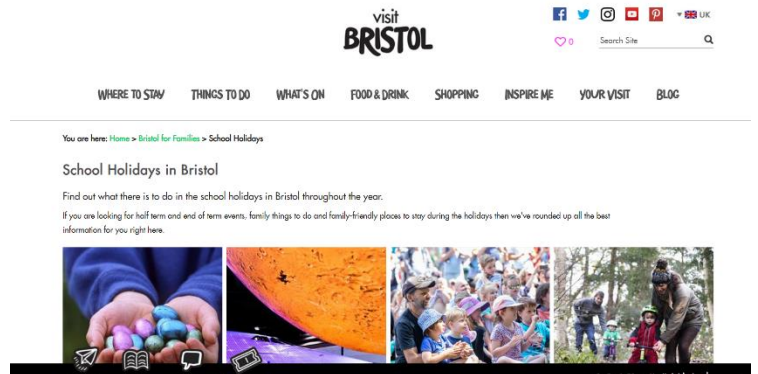
If you would like further information, please go online and download our policy from September 1st 2023



Summer Activities – websites for Bristol and Somerset

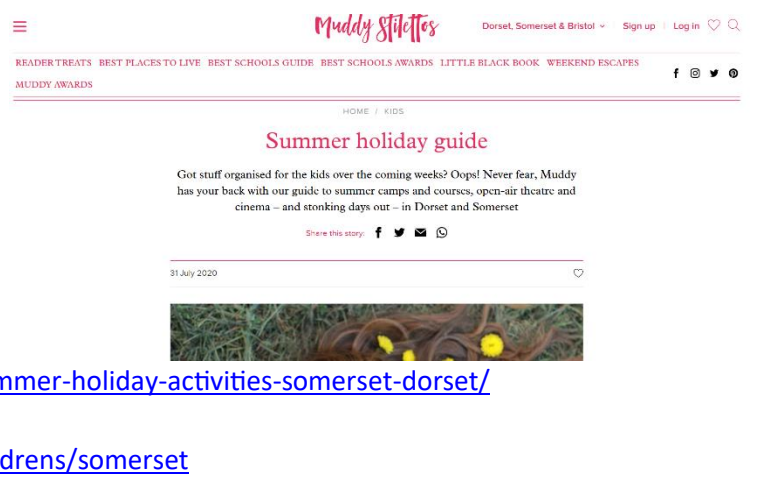
1. <https://www.bristol.gov.uk/residents/people-and-communities/find-a-holiday-activity-in-your-area>

The Your Holiday Hub (YHH) programme provides activities that: help build children and young people's confidence and social skills through play, sport, adventure, and friendship. We aim to help Bristol's children and young people make good memories over the Easter, summer and winter school holidays. YHH activities include: sport, drama and cookery.



2. <https://www.bristol247.com/lifestyle/family/things-to-do-in-bristol-during-the-summer-holidays/>

3. <https://visitbristol.co.uk/family/school-holidays>



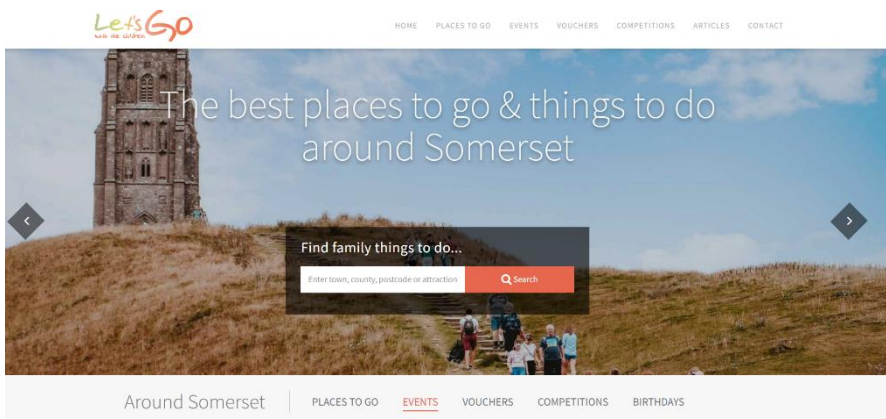
4. <https://dorsetsomerset.muddystiletto.co.uk/kids/summer-holiday-activities-somerset-dorset/>

5. <https://all4kidsuk.com/holiday-clubs-and-courses-childrens/somerset>

6. <https://letsgowiththechildren.co.uk/events/somerset/>

7. <https://downsomersetway.co.uk/family-friendly-days-out-in-somerset-this-summer/>

These are all websites that you can use if you hit a dead end and are wondering where to go and what to do over the summer!





PLACES WHERE KIDS EAT FREE (OR FOR £1) DURING THE 6 WEEKS SUMMER HOLIDAYS 2023



COURTESY OF MONEY SAVING CENTRAL

ASDA

Kids eat for £1 All Day, Every Day at Asda cafes, with no adult spend required.

TESCO

Kids eat free with a purchase of 60p+ from Mon 24th July - Fri 1st September 2023

SAINSBURYS CAFES

Kids eat for £1 with the purchase of an adult hot main. From 11:30am every day.

BEEFEATER & BREWERS FAYRE

Two children under 16 can get a free breakfast every day with one paying adult!

THE REAL GREEK

Kids under 12 eat FREE every Sunday for every £10 spent by an adult

TABLE TABLE

Two children under 16 can get a free breakfast every day with one paying adult!

TRAVELODGE

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

HUNGRY HORSE

Kids eat for £1 on Mondays & up to 2 Kids get free breakfast with 1 adult breakfast

PREMIER INN

Buy 1 Adult Breakfast from just £8.99 & up to two kids eat breakfast for free

SIZZLING PUBS

Every Monday to Friday, 3 - 7pm, kids' mains are £1 with every adult meal.

IKEA

Kids get a meal from 95p daily from 11am

MORRISONS

Spend £4.49 & get one free kids meal all day, every day.

GORDON RAMSEY RESTAURANTS

Kids under 8 eat FREE all day, every day at selected Gordon Ramsay restaurants

PRETO

Kids up to age 10 eat free all day, every day with paying adults at Preto in Half Terms

BILLS

2 kids eat FREE all day, every day from Monday 24th July - Friday 1st Sept 2023

BELLA ITALIA

Children eat for £1 with any adult main. The offer is valid 4-6pm Mon to Thurs.

WHITBREAD INNS

Two kids under 16 eat for FREE with every adult breakfast purchased

SA BRAINS PUBS

Children can eat for £1 with any adult main. Valid All Day Wednesdays

FUTURE INNS

Under 12's eat for free with any adult meal. During the school holidays

PAUSA CAFE @ DUNELM

Kids get 1 mini main, 2 snacks & a drink FREE with every £4 spend after 3pm

YO! SUSHI

From Mon 17th of July until Fri 11th of Aug kids eat free with every £10 adult spend

TO BE CONFIRMED...

M&S and Farmhouse Inns